



School Board Election Voters' Guide

Annual School Board Election — Tuesday, February 11, 2014, 7am to 7pm

This nonpartisan Voters' Guide is a public service of the League of Women Voters of Metropolitan Tulsa Education Fund

Information for Voters

Voter ID

Oklahoma's Voter ID law took effect July 1, 2012. All voters are required to produce proof of identity before casting a ballot whether voting at a regular polling place or voting early at the County Election Board.

Acceptable identification includes documents issued by federal, state or tribal governments that include the voter's name, photograph, and an expiration date that is after the date of the election in which the voter is attempting to vote. Voters also may use a voter identification card or a temporary voter identification document issued by the County Election Board.

The following ID will be accepted:

- A valid driver's license with an expiration date later than the day of the election.
- A state identification card, which is not a driver's license, with an expiration date that is later than the day of the election; persons 65 or older are not required to have an expiration date on their state identification card.
- A tribal government ID, with a photo and expiration date later than the date of the election.
- A military/uniformed services ID, with a photo and expiration date later than the date of the election.
- A United States passport with an expiration date later than the date of the election.
- A voter registration card or a temporary voter registration document – the only forms of ID without a photo that will be accepted. A voter registration card does not have an expiration date. However, the temporary voter ID does have an expiration date and that date must be after the election.

Don't have ID? Ask for a provisional ballot!

It will take time to do the paperwork, but the Tulsa County Election Board says your vote will be counted if the name on the affidavit that accompanies the provisional ballot substantially conforms to the name on the voter rolls. Be sure the name you put on the affidavit matches the name you used to register to vote.

VOTE!

You can vote in person at your polling place for the precinct in which you live:

- The name of your polling place is on your voter identification card.
- Polls are open 7 a.m. - 7 p.m. on election day. If you are in line by 7 p.m., you will be able to vote.

You can also vote early or by absentee ballot:

- Early in-person voting will also take place from 8 a.m. to 6 p.m. on the Thursday and Friday before the February 11 elections.
- An absentee ballot may be requested in person or by mail. The deadline for requesting an absentee ballot is the Wednesday before an election.

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School board elections are non-partisan. Candidates do not indicate a party when filing for office and all voters in a district holding an election are entitled to vote.

In the school district offices below, no election will be held in February because either a single candidate or no candidate filed for office. *Names shown below are individuals who will hold office after February 11, 2014.*

Sand Springs School Board, Office 4: Bo Naugle
Broken Arrow School Board, Office 4: Cheryl Kelly
Jenks School Board, Office 4: Ron B. Barber
Collinsville School Board, Office 1: Tim Reed
Collinsville School Board, Office 4: Steve Stout
Skiatook School Board, Office 4: Jay Schnoebelen
Sperry School Board, Office 4: Jeffery C. Carter
Union School Board, Office 4: No candidate filed for this office*
Berryhill School District, Office 4: Gerry Thames
Owasso School Board, Office 4: Brent England
Glenpool School Board, Office 3: Jim Von Holten
Glenpool School Board, Office 4: Corbin H. Potter
Liberty School Board, Office 4: Mark Cottom
Keystone School Board, Office 3: Christopher S. Nelson

**The school board will appoint a member to fill this office at its first regular school board meeting after February 11, 2014.*

In the following school districts, there will be elections for offices shown below. This guide covers the following districts:

Tulsa School Board, District 4 and 7
Bixby School Board, Office 4
Jenks School Board, Ballot Proposition, Bond Issues
Union School Board, Ballot Proposition, Bond Issues
Tulsa Technology Center Board, Zone 6, Office 6

Notes: All candidates for school board districts holding an election were sent a questionnaire. The League neither edits material submitted nor changes spelling, punctuation or grammar. If word limits are exceeded, the extra words are deleted and this is indicated by ellipsis (...). Because school board elections are non-partisan, no party affiliations are shown. Candidates for each office are listed in alphabetical order by last name.

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Tulsa School Board, District 4



BOBBIE GRAY-ELLIOTT

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Tulsa, OK 74134

E-mail: bobbie.gray@sbcglobal.net

Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

I am a 62 years old wife, mother, grandmother and business woman. I have spent most of my adult life involved in my community in some form. As my children were growing up I was heavily involved in their schools and activities, usually taking on leadership positions at Disney, Foster and East Central and their PTA's and over site committees. I have served on the TMAPC (seated 6 years), Tulsa Education Task Force, Tulsa Education Oversight, Parent Surrogate/Advocate Program, Project Get Together Board, District 17 Planning Chair, President of East Tulsa Mingo Valley Association, HomeOwnership Tulsa, East Tulsa Partners, etc. I have been serving on the TPS School Board for 15 years in all capacities, currently chairing the Facilities and Safety Committee, Co-Chairing the Surplus Property Committee and Charter School Committee and member of the Public Relations Committee. I have been an active and actively involved realtor for over 30 years...

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

Common Core Curriculum throughout our TPS Communities provides a continuum of strategic training and learning to stakeholders. I was heavily involved in the passing of the Technology Bond in the fall of 2013 which helped meet the immediate needs of computerized testing and safety measures in our schools. Language barriers and diminished state funding for ESL programs, including our Newcomers program, have greatly challenged our educators, especially in East Tulsa. Their needs are infinite. Every child is set up with a dashboard profile. They are assessed throughout the year to see that their needs are being met. Legislation needs to reevaluate the criteria for the 3rd grade reading tests. Issues will arise and many gifted children will be held back with no recourse. I have addressed class sizes and the overcrowding of our 3rd grades for next year. TPS is the leader in the state for TLE. Administration has worked...

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What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

As a dedicated Board member I have fully supported the implementation of many programs that focus on the students who need the best and the most that public education has to offer. Through Project Schoolhouse we have been able to zero in on strong data driven programs, district wide individualized student plans, grade reconfigurations, implementation of best practices, partnering with TFA in our low-performing schools, and more. We continue to encourage strong community support, partnerships and parental involvement. We must continue to champion early education in every school and we must find a way to continue to fund the nutritional needs for our students. A hungry child cannot learn.

Our largest loss of students is at the middle school level and the 9th grade. Programs are continuing to be developed to address the needs of the whole child, including dysfunctional realities that exist outside of the school. Reading assessments at...

What is your opinion of charter schools and vouchers? Limit: 150 words

Charter Schools, as we know them in Tulsa, have met and continue to meet the needs for students who need and want a specialized environment to learn. I fully support the programs that we have in place as they continue to excel in performances outlined in their applications. TSAS, the KIPP Academy and the Lighthouse Academy are proven success stories within our district. As a Charter School Committee Member, I have been involved in the fine tuning of, endorsed and supported our Charter Compact which allows us to become stronger partners with our charter schools. With this, we now share and grow from each other's strengths and weaknesses. Our committee welcomes and reviews applications to see if they fit the state charter school requirements as they come in.

I cannot support vouchers at this time.



SHAWNA KELLER

Phone:

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Tulsa, OK 74129

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Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

Growing up in East Tulsa and graduating from East Central High School, Shawna developed strong roots to the community. After high school, Shawna went the University of Tulsa where she met her husband, Jeremy. Upon graduation, her with a Bachelors of Arts in History and him with a Bachelors of Science in Management Information Systems, they were married in 2004. When it came time to start

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their lives together, Shawna could think of no better place to call home than the community where she grew up, and, in 2005, they started their lives together back in East Tulsa.

At a very early age, Shawna experienced one of life's hardest lessons, the tragic loss of a friend in a traffic accident at the hands of drunk driver. This loss inspired her to become involved with the MADD organization hoping to make a difference through education and awareness. Her time with MADD...

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

As an educator, I have had first hand experience dealing with many of the reforms taking place in our public schools right now. I believe having input from our classroom teachers and school administrators will be key to ensuring that the resources needed to make the changes these reforms are attempting to achieve are possible. As a board member, I will take the input I receive from regular meetings with educators to the table so that their voices are heard. Too often, suggested reforms are implemented, but never given the time and resources needed to show success or failure. It is vital that we, as a board, do our research before implementing the programs so that we can ensure full implementation.

What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

Tulsa Public Schools are seeing an increase from year to year in free and reduced lunch students. The best to close the achievement gap is to encourage parental involvement. Engaged parents will help by continuing educational activities with their children. Dropout prevention starts at Kindergarten. As a district, we must ensure we are doing all we can from the beginning to have our students reading on or above grade level. As the students progress through TPS, we must ensure the services needed to serve our students including counseling, reading programs, and other intervention services.

What is your opinion of charter schools and vouchers? Limit: 150 words

Charter schools can play an important role in our community to provide educational services to students. As a member of the board, I would support charter schools that are transparent and held accountable to the same standards as our traditional public schools.

I believe voucher systems present a challenge to public schools as they are already short on funding. As a member of the board, I would not support expansion of voucher programs.

WILLIAM D. BICKERSTAFF — No response to candidate questionnaire

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Tulsa School Board, District 7



GENE BEACH

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Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

Gene Beach attended Tulsa University, Oral Roberts University and Tulsa Community College in pursuit of his career in Business Administration and Accounting.

His range of experience and/or clientele includes institutions of education, city/community development, oil and gas, banking, construction, manufacturing, and non-profit entities. He also established two businesses offering Editorial and Graphics Design services.

He has served on boards of non-profit organizations and is a concerned participant in civic issues. He recently served on a committee to study and propose initiatives to improve Tulsa's City Parks. He enjoys music and travel and is an avid reader of biographies, history and success stories.

Gene and his wife Geri have two children: Keith, a sales representative and Kelli, a Baylor graduate in medicine. They have five grandchildren.

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

The major things I would hope to be the student's internal driving forces are attributes of Aspiration, Clarity and Tenacity embraced and encouraged by parent, teacher and curriculum. It is a mistake to bypass the internal aspirations of a student for an external agenda.

I advocate fostering a synergy of purpose and congeniality in the whole of the school system to create a climate conducive to individual fulfillment of academic ambitions. I support local control as a mainstay.

I stand for definite and severe consequences related to bullying, disruptive behavior, drugs, weapons or absenteeism. Disciplinary action must be firm, consistent and uncompromising.

I propose that true language skills be front and center as a baseline for early grades. I am concerned with any retention of students on the basis of English skills that have not been attained by third grade. Remedies must be installed earlier.

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What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

Every teacher should be a coach and every student should be a winner. To view an underprivileged student as incapacitated in the learning process is prejudiced and predicated on a single external factor, not on the student's inner drive.

Economics, like race, should be approached with 'color-blindness' in the school environment, as practiced in the sports field. I support the teacher adapting the same philosophy of the coach toward his team; the only thing he looks at is the color of the uniform, which way the goal is, and getting as much out of each team member as possible.

To combat the drop out crisis, I advocate that teachers work toward making the classroom as exciting as a sports game: the assignment being the goal, the achievement being the score and the strategy being the curriculum—challenging and attained in increments.

What is your opinion of charter schools and vouchers? Limit: 150 words

I support Charter Schools with the caveat that the parents be prominently involved in decisions related to curriculum. Again, a coalition of teacher, parent and student should be primary to the curriculum structure as opposed to external influences.

My hope would be that Public Schools be less divided into specialized approaches, but rather attain a level of excellence in every school, every department and every curriculum subject. Until that happens, vouchers provide a means for parents to seek out other educational entities that do offer excellence.



SUZANNE E. SCHREIBER

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Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

Suzanne Schreiber has lived in Tulsa for over 20 years. Her passion for public education is fueled by the belief that every child can learn and our community is stronger when all children have access to a quality education. Suzanne and her husband Tony Rittenberry have four children, ranging from ages two to ten. Their school age children are Tulsa Public Schools students.

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Suzanne has always been active in civic life, participating in everything from student government to leadership organizations to charitable boards to middle school mentor and homeroom mother at Grimes Elementary. She is a graduate of the University of Tulsa and the University of Tulsa Law School. She now works for the Tulsa Community Foundation (TCF) on a variety of special projects, most recently fundraising for Tulsa's Gathering Place, a 60 plus acre park along Riverside Drive. Prior to her position at TCF, Suzanne practiced law in the...

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

Tulsa Public Schools is a recognized leader in Teacher Leader Evaluation and our momentum to make sure we have an effective teacher and leader in every school needs to continue. Effective leaders are a key ingredient for the success of our kids. Ensuring effective implementation and making sure resources get delivered to the classroom will be another top priority of mine. In addition to just funding the other State reforms (third grade reading and ACE end-of-instruction exams) I will advocate for what our school sites need like additional technology and proven intervention remedies. Finally, the teachers I have talked to are excited about having higher standards that give teachers more freedom to include critical thinking and problem solving and allow them to go deeper into important subject matter at each grade level. However, they need additional professional development opportunities to make sure the teaching focus will be on understanding...

What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

This is an important issue and we have to recognize that currently, Tulsa Public Schools has over 80% of its students on the free/reduced lunch program. TPS has a duty to provide students with a high quality learning experience in every building, in every community. My focus will be on how as a Board we can ensure all schools have high expectations and embrace the truth that all children can learn. We need a strong school board to advocate for all schools and to invest in proven programs that work to help all children succeed. Finally, we must do everything we can to avoid children dropping out of school and make sure we provide options for all learners. Nearly all of the top 20 fastest growing occupations in Oklahoma require some type of education or training beyond high school. TPS should continue to work with partners like Street School and...

What is your opinion of charter schools and vouchers? Limit: 150 words

First, it is important to understand that students who attend charter schools are public school students. I have visited KIPP and Lighthouse Tulsa, both local charters, and they are clearly high quality models that produce excellent results for our kids. It is my hope that we can learn best practices from these and other high quality models for use throughout the system. Oklahoma law requires TPS provide certain special needs scholarships/vouchers. However, regarding vouchers generally, I have not seen any research which shows they are effective, and as a Board member I would focus all of my time and energy on the 40,000 students that choose to attend Tulsa Public Schools.

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Bixby School Board, Office 4



HELEN BOLTON

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Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

I have been a resident of Bixby since 1953 and a school board member for 30 consecutive years. I have served the board in all roles of leadership. I attended Oklahoma College for Women and taught in Bixby. I left teaching to work full time with my husband in agriculture. To this day I continue to run my own business as a farmer and rancher with my son. I, my late husband and both of my children graduated from school in Bixby. I have one grandchild in the school system with two more on the way.

I am a long time member of the Bixby Educational Endowment Foundation Board of Directors.

I am grateful to be associated with a board that continues to promote and support students and staff. We have built a successful school system in our community. I'm proud of my work on the Board, and I am...

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

I support the Common Core Curriculum, but perhaps we are not taking enough time to prepare. We need to provide time and resources to prepare teachers and also make sure we keep Oklahoma's core values in the curriculum.

The level of pressure on a high school student to perform on a standardized test is well beyond what any of us have experienced. I think more emphasis should be put on the student's total body of work in the classroom. Quoting our Superintendent, (Dr.Kyle Wood) "students are real people not statistics."

Combining the individual test scores of students to the evaluation of a teacher, remains a difficult task and one that is proving in other states to be unattainable and not very reliable. Evaluating every teacher based on the performance of all students on a singular standardized test simply may not work, and not be the best course of action for...

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What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

In Bixby's schools, we have implemented a variety of programs to address the achievement gaps of our different categories of students. Our largest program, the PLC process, matches teachers of grade levels, subjects, and students, with data about their students. Teachers then drill down to exact needs of each of our students. The weaknesses are exposed and teachers address the weaknesses of individual students. Lower income students benefit. All of our students benefit.

In Bixby we have addressed the "drop out crisis" so to speak. BPS boasts one of the lowest dropout rates in the state. I am a strong supporter of putting our money where our needs are. Alternative Education programs are expensive, and the Alternative Education program in Bixby is no exception. But ... we get results. 100% of our seniors were ACE qualified last year!!!! and they are on track to do the same this year.

What is your opinion of charter schools and vouchers? Limit: 150 words

I would prefer Charter school funding be used for Public Schools. We have so many mandates that are not funded. I disagree with using public money to fund private interests.

I do not agree with a voucher program. Vouchers take away public money to fund private interests.

LISA OWENS — No response to candidate questionnaire

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Tulsa Technology Center Board, Office 6, Zone 6



PAUL KROUTTER

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Broken Arrow, OK 74012

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Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

Education:

- Ph.D: Occupational (Workforce) Education / Oklahoma State University- 2010.
- M.S.: Criminal Justice / Northeastern State University - May 1981.
- B.S.: Criminal Justice / Northeastern State University- May 1979.
- A.A.: Criminal Justice / Northeastern Oklahoma A&M College - May 1974.
- High School Diploma: Tulsa Central High School - 1972.
- Tulsa Vo-Tech: 1970-1972.

Experience & Community Service:

- Member of Tulsa Technology Center Board of Education and Foundation 2003 to present.
- Professor of Legal & Criminal Justice Studies- NSU, Broken Arrow- 2011 to present.
- Law Enforcement-planning, research and accreditation consultant-2012 to present.
- Broken Arrow Police Department: Police Officer 1981 to 2012.
- OACP Law Enforcement Accreditation Commission-Commissioner 2006 to present.
- CLEET Curriculum Review Board 2007-2012
- Broken Arrow LBA 2003
- Adjunct Instructor at Rogers State University; Claremore, Oklahoma 1984 to 2006.
- First National Bank and Trust of Broken Arrow-Security Director: 1995 to 2011.
- Northeastern State University Campus Police: Police Officer 1979 to 1981.

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

Common Core Curriculum Standards: While admirable, these standards benefit the companies creating the curriculum and test materials. They are costly to school districts and student scores tend to decline as testing requirements increase. Teachers are forced to teach to the test instead of providing students with a well rounded education. Personally I think that we should move away from standardized tests towards a performance or competency based assessment measure similar to the way we evaluate our teachers and leaders in education.

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Increased testing requirements result in fewer students being able to attend music or art programs or Tulsa Tech for that matter. College is not for everyone, but career education is. This is where TTC can help students acquire work related knowledge and skills, develop a strong work ethic and enter college or the workforce if they desire. I will continue to support our partnership with area school systems in...

What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

Tulsa Technology Center serves students from all socioeconomic backgrounds. I will continue to support our partnerships with sending schools to provide Reading and Math tutoring programs. I will continue to support our drop-out recovery partnerships housed on each campus to assist young adults in acquiring their GED and pursuing a career or college degree of their choice. I will continue to support our programs to assist at risk youth in the Tulsa area by providing scholarships to attend TTC. I will continue working with our higher education partners to provide articulation agreements for those who wish to further their education.

What is your opinion of charter schools and vouchers? Limit: 150 words

I am against charter schools and vouchers because they funnel money away from public schools. I understand parents who want to move their child to a private or charter school because the public school is not addressing their child's educational needs, but to divert funds away from cash strapped public schools is not in anyone's best interest. We need to improve our public schools. We can do this by improving the quality of our teachers. Research has shown a positive correlation between effective teaching and student performance or achievement. Recent efforts to provide meaningful evaluation of our teachers and leaders (TLE) are a means to improve our schools, student achievement and the quality of our educators.



SHARON A. WHELPLEY

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Please provide relevant biographical information for voters (education, work experience, community involvement) Limit: 150 words

Married 46 years
Graduated Edison High School, Tulsa, OK
Attended University of Oklahoma
Served 20 years on Broken Arrow Public Schools Board of Education
Served on Board of Directors, Oklahoma State School Board Association
Retired from Tulsa Technology Center, Curriculum Department
Currently Legislative Chairperson of Broken Arrow PTA Council

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Board Member of Build a Better Broken Arrow
Member, Board of Directors, Broken Arrow Education Foundation
Member, Parents Legislative Action Committee

What remedies will you pursue to address the challenges your district faces in implementation of the education reforms of the past few years (Common Core Curriculum Standards, Achieving Classroom Excellence (ACE), 3rd grade retention, Teacher and Leader Evaluation (TLE), etc.)? Limit: 150 words

Career Tech is a different model of education than that of common education. Technical education starts after the developmental stages and proceeds toward satisfying the needs of the student's career choices. While Career Techs do not feel the pressures and varieties of education reforms, I feel that they are very important toward the creation of the foundation which each student must build on. Those challenges faced by common education handled correctly provide the Career Techs with quality and well adapted and prepared students.

What will you do as a school board member to close the achievement gap between economically disadvantaged students and those from higher income families, and to address the drop out crisis? Limit: 150 words

Career Tech has programs for high school students as well as adult education programs. Economic standings of the students have no relevance to their being accepted as students. Further, the training received would more adequately prepare those students for future employment opportunities. Career Tech is an affordable avenue for the student to meet the challenge of a changing work force.

What is your opinion of charter schools and vouchers? Limit: 150 words

In one capacity or another I have been associated with education since the late 1980s. I served both in leadership roles and as an employee who was dependent upon the decisions of others. One thing is certain: Education is constantly changing.

From the brick and mortar school building handling every aspect of student requirements to the on-line world we live in today, education cannot afford to stand still.

However, one theme to be preserved is that which favors an equal opportunity for every student at every stage. The playing field must be level. If other forms of schooling join the fray, every requirement for one type should be mandated for all. To do so is only being a good steward of the public trust and taxes. The difference between public and private education: private institutions are primarily profit driven and should be self-sustaining. Public education is non-profit and openly responsible...

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Jenks School District

Proposition No. 1

Shall Independent School District Number 5 of Tulsa County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of Twelve Million One Hundred Seventy Thousand Dollars (\$12,170,000) to provide funds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites, and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such District sufficient to pay the interest on such bonds as it falls due and also to constitute a sinking fund for the payment of the principal thereof when due, said bond to bear interest not to exceed the rate of ten (10%) percentum per annum, payable semi-annually and to become due serially within five (5) years from their date?

For The Proposition – Yes

Against The Proposition – No

Proposition No. 2

Shall Independent School District Number 5 of Tulsa County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of Six Hundred Fifty Thousand Dollars (\$650,000) to provide funds for the purpose of purchasing transportation equipment, and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such Districts sufficient to pay the interest on such bonds as it falls dues and also to constitute a sinking fund for the payment of the principal thereof when due, said bonds to bear interest not to exceed the rate of ten (10%) percentum per annum, payable semi-annually and to become due serially within five (5) years from their date?

For The Proposition – Yes

Against The Proposition - No

Union School District

Proposition No. 1

Shall Independent School District Number 9 of Tulsa County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of Eighteen Million Eight Hundred Thirty Thousand Dollars (\$18,830,000) to provide funds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites, and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such District sufficient to pay the interest on such bonds as it falls due and also to constitute a sinking fund for the payment of the principal thereof when due, said bond to bear interest not to exceed the rate of ten (10%) percentum per annum, payable semi-annually and to become due serially within five (5) years from their date?

For The Proposition – Yes

Against The Proposition - No

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Proposition No. 2

Shall Independent School District Number 9 of Tulsa County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of Two Million One Hundred Seventy Thousand Dollars (\$2,170,000) to provide funds for the purpose of purchasing transportation equipment, and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such Districts sufficient to pay the interest on such bonds as it falls dues and also to constitute a sinking fund for the payment of the principal thereof when due, said bonds to bear interest not to exceed the rate of ten (10%) percentum per annum, payable semi-annually and to become due serially within five (5) years from their date?

For The Proposition – Yes
Against The Proposition - No

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Voters.**

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